



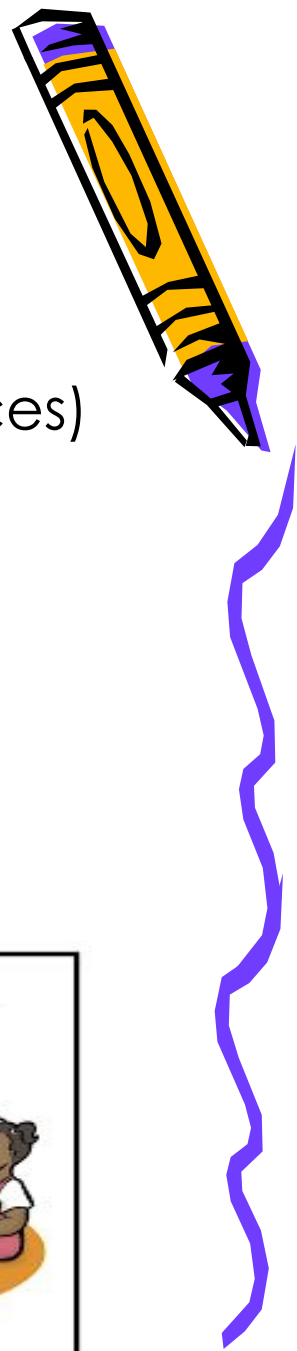
Welcome to
Kindergarten

Kindergarten Presentation



Arrival and Morning Meeting

- Students walk to their classrooms upon arrival
- Morning routine (unpack and make lunch choices)
- Morning work
- Greeting and Share
- Morning Message
- Calendar
- Letter and sound recognition review
- Poems
- Counting
- Number recognition review



Writer's Workshop

Components of Writing Workshop:

Mini-lesson

Independent Writing

Small Group Instruction

Conferring

Share Session

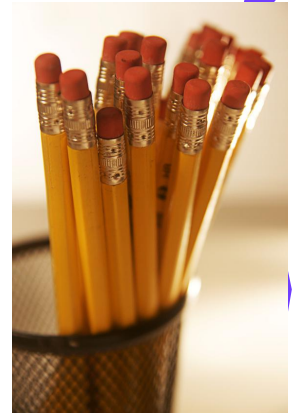
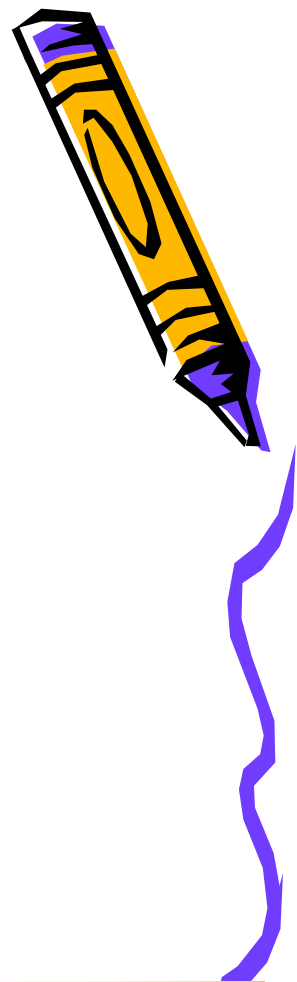
Kindergarten Units of Study:

Launching Unit - We are Storytellers

Narrative

How-To Books: Writing to Teach Others

Persuasive Writing



Reader's Workshop

Components of Reader's Workshop:

Mini-lesson

Blended Learning Stations:

iReady

Independent Reading

Small Group Instruction

Skill/Strategy Stations

Conferring

Share

Read Aloud



Skills Our Curriculum Focuses On:

- Fiction vs. Non-Fiction
 - Reading Strategies
 - Decoding
- Comprehension/Retelling Stories



Number Corner



- Number Corner is a daily review and spiraling of math skills that uses the daily calendar
- Students will look for and discuss patterns
- Students will count and represent the number of days in school
- Students will practice and build fluency



Math Workshop

Components of Math Workshop:

Mini-lesson

Blended Learning Stations:

i-Ready

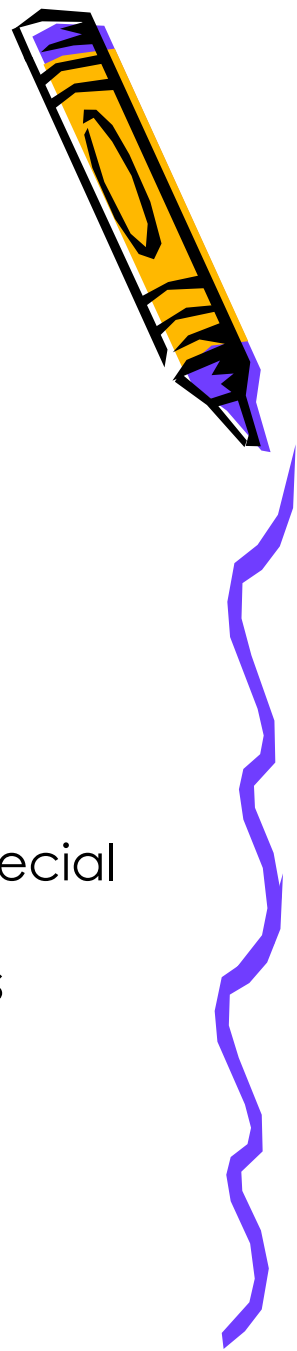
Small group instruction

Math work places

Independent practice

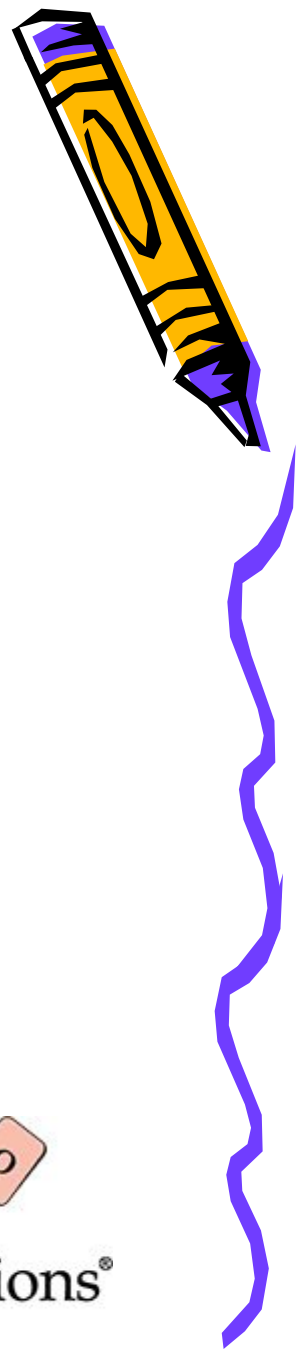
Kindergarten Math Units of Study:

- Count and compare numbers to 100, with a special focus on numbers to 20
- Think about joining and separating situations as addition and subtraction - mastery within 5
- Sort, compare, and draw shapes (2D and 3D)
- Combine shapes to make other shapes and complete puzzles
- Measurement
- Place value - tens and ones



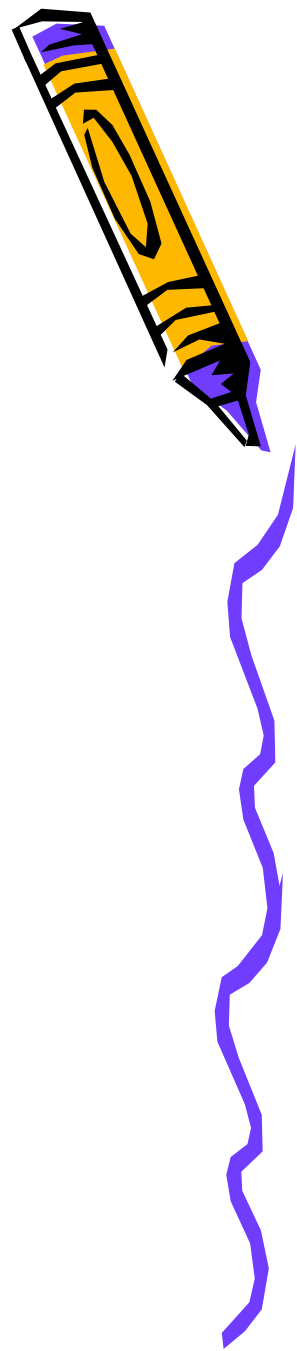
Fundations

- Phonemic awareness and phonics, word study and handwriting program
- Introduces letters and sounds students need to write and read.
- Students will learn correct lowercase and uppercase letter formation
- Students will also learn how to segment and blend 3 and 4 letter words to read
- Sentence structure, trick words and story retelling are also taught during the Foundations mini lessons



Recess and Lunch

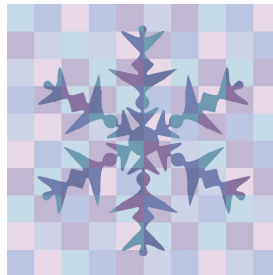
- 30 minute lunch
Students eat lunch in the cafeteria.
- 30 minute recess



Science

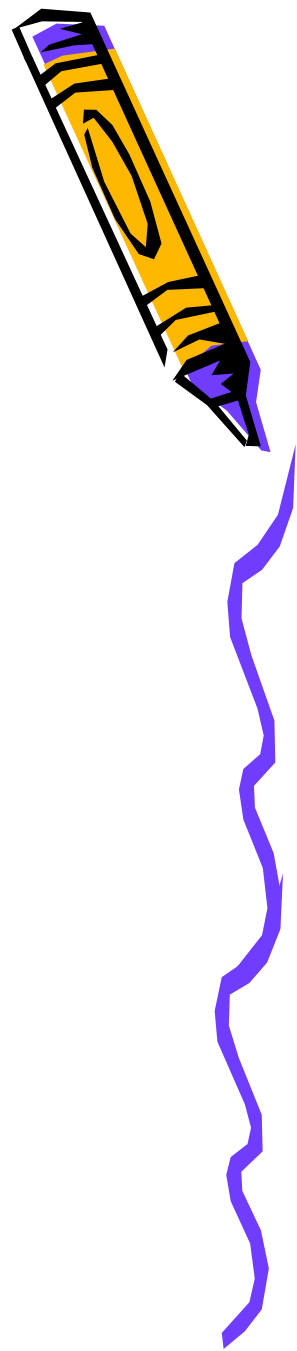


- Our Units:
 - Needs of Plants and Animals - plant observations
 - Weather - observations and journaling
 - Push, Pull, Play- Motions of an Object



Social Studies

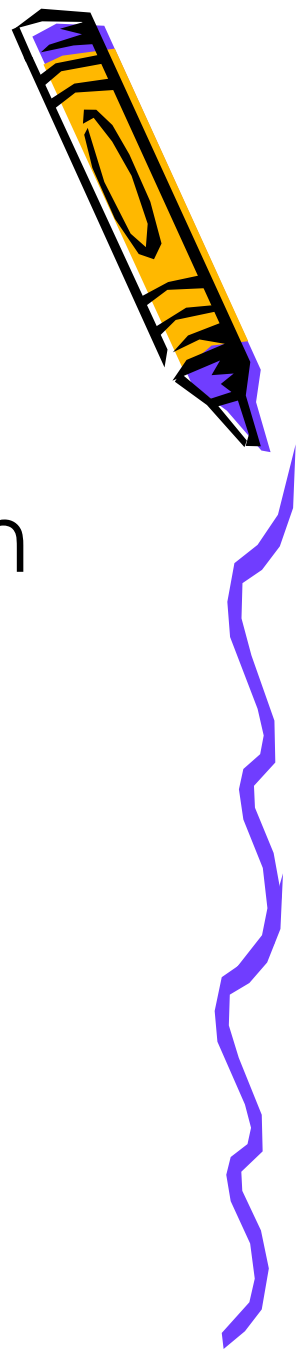
- Overarching Theme: Me & My Community
- What Makes a Community
- What is My Role in My Community
- Our Community Needs
- Me, My Family, My Community



Special Area Classes

- Students attend Art, Library, Music and Physical Education classes once a week for 45 minutes.

Specials Schedule



Snack




- Students will have **one** snack time per day. They will have snack in the classroom. Please pack a small, healthy snack and drink. We do not provide refrigeration or microwaves.
- Snack should be kept separate from your child's lunch if you are providing lunch from home.



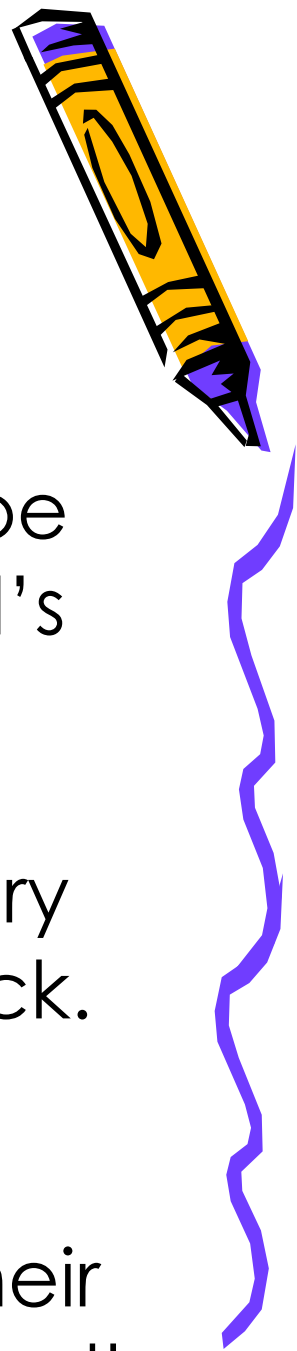
Snack continued

Some classrooms are “No Nut” classrooms due to allergies. You will be notified if this is the case for your child’s classroom.

Please be sure to send in the necessary utensils for your child’s lunch and snack.

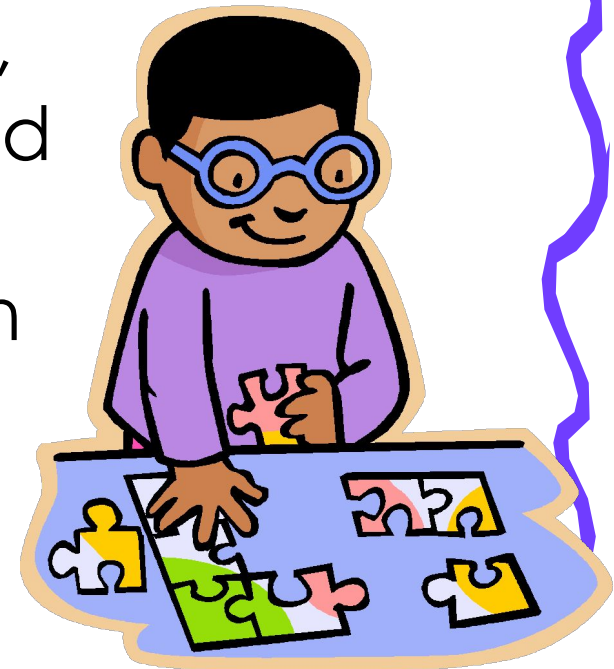


Please teach your child how to open and close containers on their own. Teachers will help as needed!



Social Centers/Skills

Students will develop social skills including following directions, listening, verbally expressing needs, playing appropriately with peers, respecting the space and property of peers, positively interacting with peers, etc.



Birthday Celebration

- Teacher and classmates will celebrate by singing. The birthday child will receive a birthday crown or sticker from their teacher.
- There will be NO food celebrations for birthdays or holidays.

Parent options:

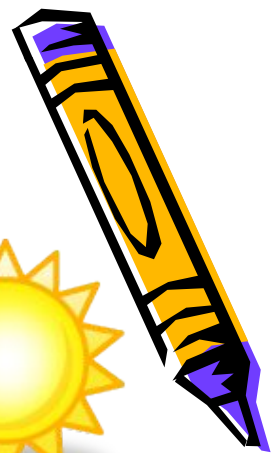
- Parent or family as guest reader
- Parent or family leads class in craft or activity
- Optional: send non-food goody ' pencils, stickers, etc.



Getting Ready for Kindergarten

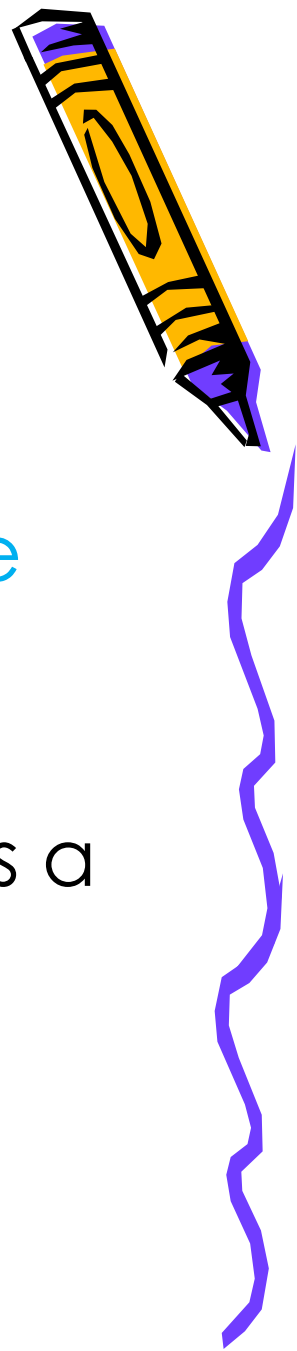
Summer activities

- Practice self-help skills (using the bathroom, cleaning up, good hygiene, zipping coats, opening containers, etc.)
- Practice proper hand washing
- Outdoor play
- Visit the library
- Talk to your child about coming to Kindergarten
- Read to your child daily!



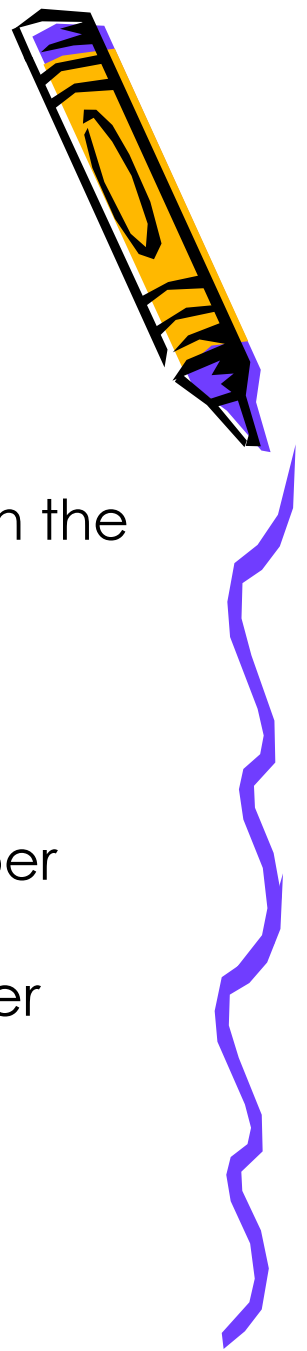
Bus Information

- DATTCO routes in August based on information (Please refer to the Rare Reminder for the bus schedule, or Cromwell Public Schools website.)
- Any change in transportation needs a written note to the office





ESOL Program



- Starting in Kindergarten, the ESOL program gives support to students from multi-lingual households in the areas of speaking, listening, reading, and writing
- Kindergarten Registration paperwork includes 3 questions about language. Answer accurately to ensure students get appropriate support.
- EL teacher will screen eligible students in September and then contact families
- Any questions? Contact Felicia Ramsey, EL Teacher framsey@cromwell.k12.ct.us

